

October 11—Water Law/Water Administration

Today's Session Facilitation Assistants: Miles Baker and Ed Cannon

- 7:30—8:00 Coffee and Conversation
- 8:00—8:30 **Setting the Stage/Follow Up to Last Session**
Reagan Waskom, Colorado Water Institute
- Review of Last Session—Questions Remaining
 - Sign Up: Book Selection and Report Date
 - Fall Field Trip details (October 19)
- 8:30—9:00 **Pep Talk from Colorado Representative Jeni Arndt**—Chair Joint House/Senate Water Committee
- 9:00—10:00 **A Quick Dip into Colorado Water Law**
Andy Jones, Lawrence, Jones, Custer Grasmick Law Firm and coauthor of the book Colorado Water Law for Non-Lawyers will give a high-level tour through Colorado water law basics and answer questions.
- 10:00—10:10 **Break**
- 10:10—11:30 **River Administration in the Two Watersheds Presentations/Q&A**
- Where does our water come from? Where does it go?
 - Who keeps track?
 - What laws must be adhered to?
 - Challenges on the Horizon?
- Michael Hein, Lead Assistant Engineer, Division 1
Jean Lever, Thompson River Commissioner
Mark Simpson, Poudre River Commissioner
- 11:30—11:50 **Leadership Challenge—Martin Carcasson**, CSU Center for Public Deliberation What does science tell us about our tribal biases? What should we be looking for to try to help us overcome such biases in ourselves and in those we lead, given how contentious water issues are?
- 11:50—12:00 **Lunch Served, Brought Back to Tables**

- 12:00—12:50 **Group Dialogue with Martin, Andy, and Jeni**
What should we be looking for to try to help us overcome biases in ourselves and in those we lead, given how contentious water issues are?
- 12:50—1:00 **Closing, Post-Session Homework**

Post-Session Homework

Send an email to MaryLou within one week of each session answering the following questions:

- What did you learn today that encouraged you?
- What did you learn today that discouraged you?
- What did you learn today that surprised you?
- What did you learn today that you want to know more about?
- Was there anything today that captured your attention to the extent that you could see yourself engaging in it further—to study it further, to play a leadership role in bringing it to the attention of others?

Optional homework: Read the handout “*A conceptual Framework for Water Ethics*” as a follow up to today’s session